
# Signs of Zero

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![Image of mathematical equations and finger pointing]

## Equations for equity
at the borders of art and mathematics

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### About the Authors

**Patti Pente** is an artist and scholar, and an Assistant Professor working at the University of Alberta. She completed her doctoral degree in curriculum studies at the University of British Columbia. She reaches into the pedagogical shifts in meaning that occur when examining personal and professional identity through art process. Her interests also include connections between notions of place and the learning subject, with particular emphasis on contemporary philosophy. In addition, she continues to investigate the nature of physical and virtual experiences of viewing through various technologies that incorporate screens. She approaches these interests through arts-based research methodologies that include painting, poetry, video, and site-specific work. Patti can be contacted at patti.pente@ualberta.ca.
Gladys Sterenberg is an Assistant Professor of mathematics education in the Department of Elementary Education at the University of Alberta. She is interested in alternative ways of knowing mathematics, and is currently investigating Indigenous knowledges and Aboriginal stories of mathematics. Gladys can be contacted at gladyss@ualberta.ca.